

Captain Isaac Paine School
School Improvement Team (SIT) Minutes
March 18, 2015

1) Attendance and introductions

- a. **Roll call:** Kristen Danusis, Abbie Salvador, Erin Pasquazzi, Tina Dennis, Bethany Carptener and Lauren Kitson

2) Title One Presentation: Funding

- a. **Funds can only be used with the students that receive “Title One” fundings—approximately 10% of students**
- b. **Math Instructional Coach (salary)**
- c. **\$2000 for supplies and materials**
 - i. Manipulatives to support curriculums in the classrooms
 - ii. Individual white boards
 - iii. K-5: Lego kits aligned to math curriculum—built on different math projects and problems
 - 1. “More to Math”
 - 2. 48 activities that teach the 8 practices of mathematical problem solving
 - iv. Literature that connects to math content
- d. **Researching Common Core math aligned program:**
 - i. **Do the Math-** materials/lessons/etc. included which all align to a specific standard or series of standards
 - ii. **Dream Box**—computer program that utilizes a virtual manipulative lab; includes a fluency component
 - iii. **Reflex Math**—used currently at CIPS through grant money

3) APP Application

- a. “Write About This”
 - i. Approximately 125 Fiction and non-fiction picture prompts that can be used to start writing process
 - ii. Engages grades K-5
 - iii. Price: \$3.99 → 10 IPADS
 - iv. APPROVED
- b. “My Create”
 - i. Story telling app; record videos with scenes/voice/props to recreate stories
 - ii. Engages grade K-5
 - iii. Price: \$5.00 → 6 IPADS
 - iv. Needs to complete paperwork and SIT will approve the request

4) Subcommittee work—Share-out

a. Homework

- i. Survey results—only 10 teachers provided feedback
 1. Homework is review work and is not new content; no busy work
- ii. Parents—82% thought it benefitted their child, but thought that at some of the grade levels, there was too much homework being given
- iii. Goal for CIPS: Put together guidelines and expectations so the grade levels are progressive with the amount and type of homework given each night/ week

b. Professional Development for Staff

- i. ½ day PDs have been offered to all grade levels
- ii. Before or after school PDs will be offered, voluntarily, based on differentiated learning
- iii. The subgroup is working with K.Danusis to present information to the staff

c. Recess

- i. Created a list of recess/playground supplies that we will be asking for from the families
 1. Include: Jump ropes, basket balls, soccer balls, durable kick balls/ bouncy balls, sidewalk chalk, hoola hoops, tennis balls, toss and catch tools, pails and shovels, ribbon batons—ribbon, skip-its, outdoor blocks and trucks, cars, etc...
- ii. Discussion about the different materials that may need a progression from PE into recess to prevent difficulty at recess
- iii. TAs and K.Danusis discussed spending donation money on lockable containers to store the recess supplies
- iv. Flyer will be created and sent home with students' report cards
 1. Collection bin at the front of the school
 2. Supplies will be dispersed to benefit all students (K-5)

5) School Improvement Plan

a. **Work on School Improvement Plan will be facilitated through SIT, but provide opportunities for families to give input as well.**

b. Goals:

- i. **Goal 1 proposal:** Students will be proficient readers and writers in all content areas
- ii. **Goal 2 proposal:** Students will be proficient mathematicians
 1. Question remaining: How can we relate math and science?
- iii. **Goal 3 proposal:** Students and staff will be proficient in technology—blended learning

1. Utilize technology to enhance student learning
 - iv. **Goal 4 proposal:** School culture—proud of being part of the school
(physical, emotional, investment/ ownership, belonging)
- 6) **Next meeting:** Wednesday, April____, 2015 from 6:00-7:00
- o **Goal for next meeting:**
 - Read School Improvement Plan to “mark-up” for improvements
 - Members continue work within subgroups; meet as needed with other members of subgroups

Respectfully submitted by Lauren Kitson

