



Instructional Night 2014 - Standards Based Report Cards





“Why...would anyone want to change current grading practices?”

The answer is quite simple: grades are so imprecise that they are almost meaningless.”

--Robert Marzano



“Grading as it has been done traditionally promotes a culture of point accumulation not learning, encourages competition not collaboration, often focuses on activities not results...and only involves assessment OF learning because everything students do gets a score and every score ends up in the grade book.”

---Ken O’Connor



Traditional Grading & Report Cards

- Letter grades - A, B, C, D, F
- Academic achievement tainted by non-academic factors
- Grade everything and average it together
- Left open for teacher subjectivity and discrepancies amongst teachers

Four yellow pencils are shown vertically on the left side of the slide. From left to right, they have green, red, green, and green erasers. The pencils are sharpened and have silver ferrules.

More Traditional Grading & Report Card Problems

- Do averages or percentages really tell us what students know?
- Has a student who receives a “C” based upon 100% homework completion and 50% test average really mastered the standards?
- Where is the room for improvement after more time, practice, learning, and/or support?

In the end...

Averages, percentages, and previous reporting measures don't always accurately measure and tell us what our students know.

The new report cards are connected directly to the standards students are learning.



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What is a Learning Standard?

...an agreed upon statement of what a student should know and be able to do in a given content area.



Standards based grading is...

- A focus on mastering content “standards” instead of accumulating points
- A report of what students know and are able to do
- Assessing students’ learning along the way, not just at the end of a big unit.
- A record keeping system that tells the teacher when to go on, which students need more/less instruction, and when content needs to be retaught.
- A system that encourages student reflection and responsibility for learning



The goals of standards based grading are to:

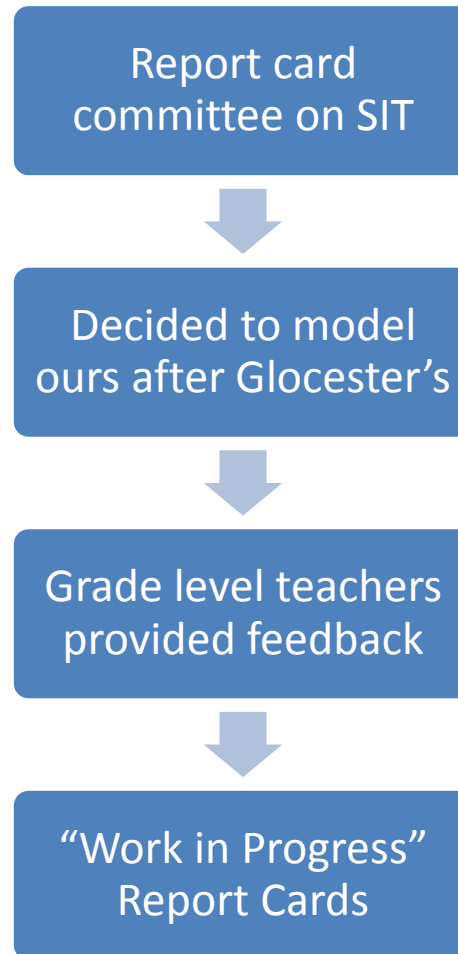
- Be Fair
- Be Consistent
- Support Learning
- Promote Communication between teachers/students/parents



The purpose of report cards is to communicate **student achievement**

- Based on state and national standards
- Academic performance only
- Behaviors reported separately

How were our report cards created?





Captain Isaac Paine – Standards Based Report Card

General Learner Outcomes

- 1) Self-directed Learner
- 2) Community Contributor
- 3) Complex Thinker
- 4) Quality Producer
- 5) Effective Communicator
- 6) Effective/Ethical User of Technology & Materials

Performance Levels

- 3 = Meeting Grade Level Standards
- 2 = Progressing Towards Grade Level Standards
- 1 = Not Meeting Grade Level Standards

Captain Isaac Paine – Standards Based Report Card

A sneak peak...


English Language Arts			
Reading Standards: Foundational Skills	Nov	Mar	June
Identifies uppercase letters	/26	/26	/26
Identifies lowercase letters	/28	/28	/28
Produces short vowel sounds	/5	/5	/5
Produces long vowel sounds	/5	/5	/5



Captain Isaac Paine – Standards Based Report Card

A sneak peak...

Measurement and Data	Nov	Mar	June
Solve problems involving measurement and conversion of measurements from a larger unit of a smaller unit			
Represent and interpret data			
Geometric measurement: understand concepts of angle and measure angles			
Geometry	Nov	Mar	June
Draw and identify lines and angles, and classify shapes by properties of their lines and angles.			

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- Specials are included on same report card
 - Report cards will be sent out on a trimester schedule

Content Standards Performance Levels

- 4 = Exceeds Grade Level Standards
- 3 = Meeting Grade Level Standards
- 2 = Progressing Towards Grade Level Standards
- 1 = Not Meeting Grade Level Standards

Final Thoughts

All new systems, procedures, and practices are a work in progress.

Please keep providing us with feedback!



Questions?

